

**DEPARTMENT OF MASTER OF SOCIAL WORK**

**COURSE CURRICULUM & MARKING SCHEME**

**MASTER OF SOCIAL WORK**

**Semester – I**

**Session : 2022-23**



**ESTD: 1958**

**GOVT. V.Y.T. PG AUTONOMOUS COLLEGE,  
DURG, 491001 (C.G.)**

**(Former Name – Govt. Arts & Science College, Durg)**

**NAAC Accredited Grade A<sup>+</sup>, College with CPE - Phase III (UGC), STAR COLLEGE (DBT)**

**Phone : 0788-2212030**

**Website - [www.govtsciencecollegedurg.ac.in](http://www.govtsciencecollegedurg.ac.in), Email – [autonomousdurg2013@gmail.com](mailto:autonomousdurg2013@gmail.com)**

**DEPARTMENT OF MASTER OF SOCIAL WORK  
COURSE CURRICULUM & MARKING SCHEME  
MASTER OF SOCIAL WORK**

**Semester – I**

**Session: 2022-23**



ESTD: 1958

**GOVT. V.Y.T. PG AUTONOMOUS COLLEGE,  
DURG, 491001 (C.G.)**

(Former Name – Govt. Arts & Science College, Durg)

NAAC Accredited Grade A+, College with CPE – Phase III (UGC), STAR COLLEGE (DBT)

Phone: 0788 -2212030

Website – [www.govtsciencecollegedurg.ac.in](http://www.govtsciencecollegedurg.ac.in), Email – [autonomousdurg2013@gmail.com](mailto:autonomousdurg2013@gmail.com)

**DEPARTMENT OF SOCIOLOGY**  
**GOVT. V.Y.T.P.G. AUTONOMOUS COLLEGE DURG**

**Approved syllabus for M.S.W. by the members of Board of studies for the SESSION 2022-23**

**The syllabus with the paper combinations is as under**

**Semester – I**

<b>Paper I:</b> Introduction to Social Welfare	<b>Paper II:</b> Fundamentals of Human Growth and Behavior
<b>Paper III:</b> Introduction to Contemporary Society	<b>Paper IV:</b> Social Work Research Qualitative & Quantitative Techniques and Statistics – Part I
<b>Paper V:</b> Social Work with Groups	Field Practicum (annual evaluation)

**Semester – II**

<b>Paper I:</b> Fields of Social Work in India	<b>Paper II:</b> Health, Behaviour and Behavioural Problems
<b>Paper III:</b> Social Case Work	<b>Paper IV:</b> Human Rights and Social Work
Field Practicum (annual evaluation)	

**Semester – III**

<b>Paper I:</b> Social Policy and Social Legislation in India	<b>Paper II:</b> Community Organization
<b>Paper III:</b> Specialization paper (1) (Group A, B, C, D, E)	<b>Paper IV:</b> Specialization Paper (2) (Group A, B, C, D, E)
<b>Paper V:</b> Social Work Research Qualitative & Quantitative Techniques and Statistics – Part II	Internship (Annual Evaluation)

**Semester – IV**

<b>Paper I:</b> Social Development	<b>Paper II:</b> Training Development
<b>Paper III:</b> Specialization paper (1) (Group A, B, C, D, E)	<b>Paper IV:</b> Specialization paper (2) (Group A, B, C, D, E)
Internship & job oriented research project (Specialized Dissertation)	

**Programme outcomes (POs).**

After studying this course, he or she should be able to:

- Promote principles of social justice, human rights and anti-oppressive practice as intrinsic elements of social work practice.
- Engage in a process of self-awareness, self-monitoring and continuous professional development. Develop 'research minded' practitioners who will continue to update their knowledge and engage in systematic evaluation of their practice.
- Apply knowledge of social systems and human behavior to promote social change, problem solving in human relationships and the empowerment of people to enhance their well-being identify elements of good practice for supporting people through transitions.
- Should become accountable, Expert in planning, intervening, managing and evaluating practice.
- Gain the knowledge of identifying elements of good practice for supporting people through transitions.
- He should recognize the responsibilities of social workers in protecting service users and the public within

legal contexts.









- Respond reflectively and reflexively as a social worker in a variety of social work settings, including multi-disciplinary contexts.

**Programme Specific outcomes (PSOs),**

- Students should understand & develop administrative and management knowledge about social policy and the delivery of social services, vision for future planning, an understanding of human behavior, and commitment to social work ethics and values. Along with the understanding of their legal rights.
- When families are unable to carry out their roles and responsibilities, then social workers must intervene to protect the children from harm. Child welfare social workers ensure that children and youths who have experienced abuse or neglect are supported through a range of services.
- He should know to handle and treat alcohol, tobacco, and other drug addictions through case management, group and individual therapy, family counseling, advocacy for jobs and housing needs, community resource development, education, and policy making.
- He must understand the needs and problems and develop the foresight of or should focus on the physical, psychological, social, and economic aspects of daily living.
- Advocacy is one of the keystones of social work practice. Social work advocates champion the rights of individuals and communities with the goal of achieving social justice. Community organizing and advocacy work must be finely focused in his work.

The syllabus for M.S.W. is hereby approved for the session 2022-23

**Name and Signatures:**

Chairperson/H.O.D. – Dr. R.K. Choubey 	<u>Departmental Members:</u>
Subject Expert – Dr. L.S.Gajpal	Dr. Nisha Goswami 
Subject Expert – Mrs. Lalita Sahu 	Dr. Ashwini Mahajan
V.C. – Nominee – Dr. I.P.Dinker 	Dr. Suchitra Sharma 
Industry Representative – Mr.Arun Kumar Sahu 	Dr. Sapana Sharma Saraswat 
Ex. Student – Akhilesh Kumar Verma	
Faculty of other Dept. – Dr. RachitaShrivastav 	

## Syllabus and Marking Scheme for Semester - I (SESSION 2022-23)

PaperNo	NomenclatureofPaper	External	Internal Assignment	Total Marks
1	Introduction to Social Welfare	80	20	100
2	Fundamentals of Human Growth and Behavior	80	20	100
3	Introduction to Contemporary Indian Society	80	20	100
4	Social Work Research : Qualitative & Quantitative Techniques and Statistics – Part I	80	20	100
5	Social Work with Groups	80	20	100
	Field Practicum (annual evaluation)			

### Directives for Students, Faculty and Members

Question paper format for the Post-Graduate Examination has been designed for the session 2022-23; the format will be applicable for all the question papers of Semester I, II, III, and IV. The following are the main points of the format:

1. The question paper will be of **80 marks**.
2. Question will be asked Unit-wise in each question paper.
3. From each unit, the questions will be asked as follows:
 

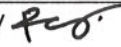






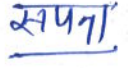
Q.1: Very short answer type question ( <b>Answer in one or two sentences</b> )	<b>(02 Marks)</b>
Q.2: Very short answer type question ( <b>Answer in one or two sentences</b> )	<b>(02 Marks)</b>
Q.3: Short answer type question ( <b>Answer in 200-250 words</b> )	<b>(04 Marks)</b>
Q.4: Long answer type question ( <b>Answer in 400-450 words</b> )	<b>(12 Marks)</b>

Type of Question	Unit – I	Unit –II	Unit – III	Unit - IV
<b>Very short (2 Questions)</b> Maximum two sentence	<b>2 x 2 = 4 Marks</b>	<b>2 x 2 = 4 Marks</b>	<b>2 x 2 = 4 Marks</b>	<b>2 x 2 = 4 Marks</b>
<b>Short (1 Question) 200</b> – 250 words	<b>1 x 4 = 4 Marks</b>	<b>1 x 4 = 4 Marks</b>	<b>1 x 4 = 4 Marks</b>	<b>1 x 4 = 4 Marks</b>
<b>Long answer (1 Question) 400</b> – 450 Words	<b>1 x 12 = 12 Marks</b>	<b>1 x 12 = 12 Marks</b>	<b>1 x 12 = 12 Marks</b>	<b>1 x 12 = 12 Marks</b>

Note:

1. Question no. 1 and question no. 2 will be compulsory.
2. Question no. 3 and question no. 4 will consist of 2 optional questions of which one has to be attempted.
3. As mentioned above, two compulsory very short answer type questions (2+2 Marks).  
One short answer type question with internal choice (4 Marks) and one long answer type there will be question of 20 marks from each unit and of total 80 marks from all the four units of the syllabus/ syllabi.
4. Internal assessment examination will be as follows:
  - I. Internal test in each paper (20 Marks).
  - II. Seminar (Power point presentation) in any one of the paper (20 Marks).
  - III. Assignment in each of the remaining papers (Excluding the paper of seminar (20 Marks).
  - IV. Average of marks obtained in internal test + Seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration.

**Name and Signatures:**

Chairperson/H.O.D. – Dr. R.K. Choubey  Subject Expert – Dr. L.S.Gajpal Subject Expert – Mrs. Lalita Sahu  V.C. – Nominee – Dr. I.P.Dinker  Industry Representative – Mr.Arun Kumar Sahu  Ex. Student – Akhilesh Kumar Verma Faculty of other Dept. – Dr. RachitaShrivastav 	<u>Departmental Members:</u> Dr. Nisha Goswami  Dr. Ashwini Mahajan Dr. Suchitra Sharma  Dr. Sapana Sharma Saraswat 
--	---

**SESSION 2022-23**  
**MSW Course, Semester - I**  
**Paper 1: Introduction to Social Welfare**

**Max. M. - 80, Min. M. – 16**

**COURSE OUTCOMES:**

- ❖ Understanding about the basic concept and philosophy of social welfare and its relation with the social work.
- ❖ Understanding about social justice and human rights and its importance in social work.
- ❖ Understanding about the Code of ethics for professional social workers.
- ❖ Understand the basic methods of social work and its importance in voluntary and professional social work.

**Unit I: The concept of Social Welfare**

- (1) Social Welfare: Concept, need and objectives Philosophy of Social Welfare and Social work Social welfare in historical perspective
- (2) Changing concepts and practices of social welfare in relation to social, economic and industrial development
- (3) Changing political philosophy and its impact on social welfare

**Unit II: Social Welfare and related terms**

- (1) Social Development.
- (2) Social Planning and social administration.
- (3) Social reform.
- (4) Social Security.
- (5) Social Policy.
- (6) Social Action.
- (7) Social justice.
- (8) Social and welfare services.
- (9) Social legislation.
- (10) Human Rights.

**Unit III: Professional Social work an Introduction**

- (1) The concept of professional social work-alignment of scientific and humanitarian motives for promoting social welfare.
- (2) The basic principles and values of professional social work and their relationship to the values of Indian Society.
- (3) Evolution of professional social work in UK, USA, Evolution of Professional Social work in India.
- (4) Code of ethics for social workers.









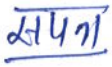

**Unit IV: Social work as a profession & Methods of Social Work**

- (1) Nature and characteristics of a profession.
- (2) The basic values and Principles of professional social work Professional status of Social work in India.
- (3) Interface between Professional and voluntary social work.
- (4) Primary Methods of Social work Secondary methods of Social work.
- (5) Integrated approach of social work.

**Suggested Readings:**

- Friedlander,WA: IntroductiontoSocialwelfare(NewYorkPrenticeHall, 1959)Government of India: Social Welfare inIndia(New Delhi, Planning Commission1980)Shastri, Rajaram: Samaj Karya(Varanasi: KalyanTathaSikshaSansthan,1972)Pathak,S:Socialwelfare(NewDelhi:MacMillanIndia,1981)  
Kulkarni,PDandMCNanavati:NGOsinttheChangingScenario(NewDelhi:UppalPublishingHouse,1998)  
SurendraSingh(ChiefEditor):EncyclopediaofSocialworkinIndia:NewRoyalBookCompany,Lucknow,2012)  
SanjayBhatacharya:IntroductiontoSocialWork (DeepandDeepPublications,New Delhi-2008)DesaiM:CurriculumDevelopmentonHistoryofIdeologiesforSocialChangeandSocialWork,TISSMumbai-2002)  
Banks,S:EthicsandValuesinSocialWork (MacmillanPressLtd,London-1995)

**Name and Signatures:**

Chairperson/H.O.D. – Dr. R.K. Choubey 	<u>Departmental Members:</u>
Subject Expert – Dr. L.S.Gajpal 	Dr. Nisha Goswami 
Subject Expert – Mrs. Lalita Sahu 	Dr. Ashwini Mahajan 
V.C. – Nominee – Dr. I.P.Dinker 	Dr. Suchitra Sharma 
Industry Representative – Mr.Arun Kumar Sahu 	Dr. Sapana Sharma Saraswat 
Ex. Student – Akhilesh Kumar Verma	
Faculty of other Dept. – Dr. RachitaShrivastav 	

## Directives for Students, Faculty and Members

Question paper format for the Post-Graduate Examination has been designed for the session 2022-23; the format will be applicable for all the question papers of Semester I, II, III, and IV. The following are the main points of the format:

4. The question paper will be of **80 marks**.
5. Question will be asked Unit-wise in each question paper.
6. From each unit, the questions will be asked as follows:
 

Q.1: Very short answer type question ( <b>Answer in one or two sentences</b> )	<b>(02 Marks)</b>
Q.2: Very short answer type question ( <b>Answer in one or two sentences</b> )	<b>(02 Marks)</b>
Q.3: Short answer type question ( <b>Answer in 200-250 words</b> )	<b>(04 Marks)</b>
Q.4: Long answer type question ( <b>Answer in 400-450 words</b> )	<b>(12 Marks)</b>

Type of Question	Unit – I	Unit –II	Unit – III	Unit - IV
<b>Very short (2 Questions) Maximum two sentence</b>	<b>2 x 2 = 4 Marks</b>	<b>2 x 2 = 4 Marks</b>	<b>2 x 2 = 4 Marks</b>	<b>2 x 2 = 4 Marks</b>
<b>Short (1 Question)      200 – 250 words</b>	<b>1 x 4 = 4 Marks</b>	<b>1 x 4 = 4 Marks</b>	<b>1 x 4 = 4 Marks</b>	<b>1 x 4 = 4 Marks</b>
<b>Long answer (1 Question) 400 – 450 Words</b>	<b>1 x 12 = 12 Marks</b>	<b>1 x 12 = 12 Marks</b>	<b>1 x 12 = 12 Marks</b>	<b>1 x 12 = 12 Marks</b>

Note:

5. Question no. 1 and question no. 2 will be compulsory.
6. Question no. 3 and question no. 4 will consist of 2 optional questions of which one has to be attempted.
7. As mentioned above, two compulsory very short answer type questions (2+2 Marks).  
One short answer type question with internal choice (4 Marks) and one long answer type there will be questions of 20 marks from each unit and of total 80 marks from all the four units of the syllabus/ syllabi.
8. Internal assessment examination will be as follows:
  - I. Internal test in each paper (20 Marks).
  - II. Seminar (Power point presentation) in any one of the paper (20 Marks).
  - III. Assignment in each of the remaining papers (Excluding the paper of seminar (20 Marks).
  - IV. Average of marks obtained in internal test + Seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration.

### Name and Signatures:

Chairperson/H.O.D. – Dr. R.K. Choubey <i>RKC</i> Subject Expert – Dr. L.S.Gajpal Subject Expert – Mrs. Lalita Sahu <i>LS</i> V.C. – Nominee – Dr. I.P.Dinker <i>IPD</i> Industry Representative – Mr.Arun Kumar Sahu <i>AS</i> Ex. Student – Akhilesh Kumar Verma Faculty of other Dept. – Dr. RachitaShrivastav <i>RS</i>	<u>Departmental Members:</u> Dr. Nisha Goswami <i>NG</i> Dr. Ashwini Mahajan Dr. Suchitra Sharma <i>SS</i> Dr. Sapana Sharma Saraswat <i>SSS</i>
--	--



**SESSION 2022-23**  
**MSW Course, Semester - I**  
**Paper: 2 Fundamentals of Human Growth & Behaviour**

**Max. M. - 80, Min. M. - 16**

**COURSE OUTCOMES:**

- ❖ Understanding between the normal and abnormal behavior in psychopathology.
- ❖ Understanding about mental health and mental hygiene and its prevention.
- ❖ Understanding about the personality development and its effect with the environmental factors.
- ❖ Understanding about the impact of psychosocial problems.

**Unit I: Mental Health & Psychology**

- (1) Psychology: Definitions and Fields.
- (2) Mental Health: Meaning, Definitions, Characteristics.
- (3) Normal & Abnormal Behavior: Meaning, Characteristics.
- (4) Defense Mechanism.
- (5) Perspectives of Psychopathology.
- (6) Human Development: Heredity and Environment.

**Unit II: Mental Hygiene**

- (1) Meaning, Definition and scope of Mental Hygiene.
- (2) Characteristics and Importance of Mental Hygiene.
- (3) Aims of Mental Hygiene.
- (4) Principles of Mental Hygiene.
- (5) Program of Mental Hygiene.

**Unit III: Developmental Stages & Personality Development**

- (1) Developmental Stages I: Prenatal, Infancy.
- (2) Developmental Stages II: Babyhood, Childhood.
- (3) Developmental Stages III: Puberty, Adolescence, Adulthood.
- (4) Developmental Stages III: Middle age, Old age.
- (5) Psycho-Sexual development theory: Sigmund Freud.
- (6) Psycho-Social development theory: Erick Erickson.







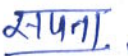

**Unit IV: Social Psychology**

- (1) Nature and scope of social psychology.
- (2) Attitude: nature and measurement of attitude prejudice and discrimination.
- (3) Communication: concept, methods, skills in communication, major obstacles.
- (4) Mass communication, public opinion, propaganda, fashion, social facilitation crowd behavior.

**Required Readings:**

- Hurlock, E.B. : Developmental Psychology, a Life Span Approach (Tata McGraw-Hill, New Delhi, 1977)  
Morgan, C.T. : Introduction to Psychology 7th Edition (Tata McGraw-Hill, New Delhi, 1993)  
Hall, C.S. and Lindzey, G. : Theories of Personality (Wiley New York, 1978)  
Page, J.D. : Abnormal Psychology (Tata McGraw-Hill, New Delhi, 1991)  
Jayaswal, S.R. : Guidance and Counseling : an Elective Approach (Lucknow, 1968)  
Maslow, A.H. (1943) A Theory of human motivation. Psychological Review  
McGregor, D. (1960) The Human side of enterprise. N.Y. McGraw-Hill  
McClelland, D.C. (1975) Power: The inner experience. N.Y. Irvington  
Murray H.A. (1938) Exploration in personality. N.Y. Oxford University Press  
Robinson, A.J. (1972) the 1972 annual handbook for group facilitators. San Diego, CA: Pfeiffer & Company  
Sashkin, M. (1981) the 1981 annual handbook for group facilitators. San Diego, CA: Pfeiffer & Company  
Kuppuswamy, B. : Introduction to Social Psychology (Asia Pub. House, Bombay, 1961)  
Baron, R. A. and Byrne, D. : Social Psychology, 8th Edition (Prentice Hall of India Pvt. Ltd., New Delhi 2000)  
Rao N. S. : Counseling and Guidance (Tata McGraw-Hill, New Delhi, 1991)

**Name and Signatures:**

Chairperson/H.O.D. – Dr. R.K. Choubey 	<u>Departmental Members:</u>
Subject Expert – Dr. L.S. Gajpal	Dr. Nisha Goswami 
Subject Expert – Mrs. Lalita Sahu 	Dr. Ashwini Mahajan
V.C. – Nominee – Dr. I.P. Dinker 	Dr. Suchitra Sharma 
Industry Representative – Mr. Arun Kumar Sahu 	Dr. Sapana Sharma Saraswat 
Ex. Student – Akhilesh Kumar Verma	
Faculty of other Dept. – Dr. Rachita Shrivastav 	

## Directives for Students, Faculty and Members

Question paper format for the Post-Graduate Examination has been designed for the session 2022-23; the format will be applicable for all the question papers of Semester I, II, III, and IV. The following are the main points of the format:

7. The question paper will be of **80 marks**.
8. Question will be asked Unit-wise in each question paper.
9. From each unit, the questions will be asked as follows:
 







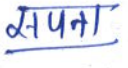
Q.1: Very short answer type question ( <b>Answer in one or two sentences</b> )	<b>(02 Marks)</b>
Q.2: Very short answer type question ( <b>Answer in one or two sentences</b> )	<b>(02 Marks)</b>
Q.3: Short answer type question ( <b>Answer in 200-250 words</b> )	<b>(04 Marks)</b>
Q.4: Long answer type question ( <b>Answer in 400-450 words</b> )	<b>(12 Marks)</b>

Type of Question	Unit – I	Unit –II	Unit – III	Unit - IV
Very short (2 Questions) Maximum two sentence	2 x 2 = 4 Marks	2 x 2 = 4 Marks	2 x 2 = 4 Marks	2 x 2 = 4 Marks
Short (1 Question)      200 – 250 words	1 x 4 = 4 Marks	1 x 4 = 4 Marks	1 x 4 = 4 Marks	1 x 4 = 4 Marks
Long answer (1 Question) 400 – 450 Words	1 x 12 = 12 Marks	1 x 12 = 12 Marks	1 x 12 = 12 Marks	1 x 12 = 12 Marks

Note:

9. Question no. 1 and question no. 2 will be compulsory.
10. Question no. 3 and question no. 4 will consist of 2 optional questions of which one has to be attempted.
11. As mentioned above, two compulsory very short answer type questions (2+2 Marks).  
One short answer type question with internal choice (4 Marks) and one long answer type there will be questions of 20 marks from each unit and of total 80 marks from all the four units of the syllabus/ syllabi.
12. Internal assessment examination will be as follows:
  - I. Internal test in each paper (20 Marks).
  - II. Seminar (Power point presentation) in any one of the paper (20 Marks).
  - III. Assignment in each of the remaining papers (Excluding the paper of seminar (20 Marks).
  - IV. Average of marks obtained in internal test + Seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration.

### Name and Signatures:

Chairperson/H.O.D. – Dr. R.K. Choubey  Subject Expert – Dr. L.S.Gajpal Subject Expert – Mrs. Lalita Sahu  V.C. – Nominee – Dr. I.P.Dinker  Industry Representative – Mr.Arun Kumar Sahu  Ex. Student – Akhilesh Kumar Verma Faculty of other Dept. – Dr. RachitaShrivastav	<u>Departmental Members:</u> Dr. Nisha Goswami  Dr. Ashwini Mahajan Dr. Suchitra Sharma  Dr. Sapana Sharma Saraswat 
--	---

**SESSION 2022-23**  
**MSW Course, Semester - I**  
**Paper: 3 Introduction to Contemporary Indian Society**

**Max. M. - 80, Min. M. - 16**

**COURSE OUTCOMES:**

- ❖ Understanding about the perspective of society with theoretical approaches.
- ❖ Understanding about the role of social change of contemporary society.
- ❖ Understanding about the globalization and its positive and negative impact in the society.
- ❖ Understanding About the Concept of society and existing problems of Indian society in social system.

**UNIT I: Conceptual & Theoretical Perspectives to Understand Society**

- (1) Society: Nature, Approaches, Functions, Theories of Society (Evolutionary, Cyclical, Conflict and Systems theories).
- (2) Social Group: Concept & Characteristics of Primary Group, Secondary Group, Reference Group.
- (3) Social Institutions: Family, Marriage, Kinship, Property (Present trends).
- (4) Culture: Concept of Culture, Traditions, Customs, Values and Norms.
- (5) Social Stratification: Caste, Caste & Democracy, Tribes.

**UNIT II: Social System, Social Process and Social Change of Contemporary Society**

- (1) Social System & Subsystem: Structure & Function, Classification of System.
- (2) Social Structures: Status & Role.
- (3) Social Process: Meaning and kinds of Social Interaction, Socialization, Cooperation, Conflict, Assimilation, Social control.
- (4) Social Change: Concept, Factors, Western theories.
- (5) Theories of Social Change in India: Sanskritization, Westernization, Modernization, Secularization.

**UNIT III: Polity & Economy of Contemporary Society**

- (1) State: Elements, Role and Functions.
- (2) Democratic government & process.
- (3) The nature of economic development, Classification of Developing Countries.
- (4) Meaning of Globalization, Liberalization, and Privatization.







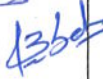
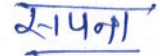

**UNIT IV: Problems of Contemporary Indian Society**

- (1) Social Problem: Concept, Factors, Theories.
- (2) Poverty: Causes, Factors, Extent, Consequences, Theories, Measures, Impact on society.
- (3) Population Explosion: Causes, Factors, Extent, Consequences, Measures, Impact on society.
- (4) Unemployment: Causes, Factors, Extent, Consequences, Theories, Measures, Impact on society.
- (5) Environment pollution: Causes, Factors, Extent, Consequences, Theories, Measures, Impact on society.
- (6) Malnutrition: Causes, Factors, Extent, Consequences, Theories, Measures, Impact on society.
- (7) Positive and negative impact of Social Media (Internet, Face Book, Social Media, Television, Cinema, Mobile etc.).

### Suggested Readings

- Ahuja, Ram: Social Problems in India (Rawat Publishers, Jaipur 1997) Madan, GR: Indian Social Problems (Allied Publishers, New Delhi 1981)
- Reddy, KS: Poverty and Unemployment (Anmol Publishers, New Delhi 1997) Vasant, Moon: Growing Up Untouchable in India (Sage Publication, New Delhi 2002) Ghanshyam, Shah: Dalit Identity and Politics (Sage Publications, New Delhi 2001) Joshi, Sandeep: IRDP and Poverty Alleviation (Rawat Publications, Jaipur 1999) Beteile, A. Sociology. (New Delhi: Oxford. 2002)
- Shankar Rao, C.N. Sociology. (New Delhi: S. Chand and Company Ltd. 2005) Sharan, Raka A Handbook of Sociology. (New Delhi: Anmol Publications. 1991)
- Srinivas, M.N. Indian Social Structure. New Delhi: Hindustan Publishing House. 1991)

### Name and Signatures:

Chairperson/H.O.D. – Dr. R.K. Choubey 	<u>Departmental Members:</u>
Subject Expert – Dr. L.S. Gajpal 	Dr. Nisha Goswami 
Subject Expert – Mrs. Lalita Sahu 	Dr. Ashwini Mahajan
V.C. – Nominee – Dr. I.P. Dinker 	Dr. Suchitra Sharma 
Industry Representative – Mr. Arun Kumar Sahu 	Dr. Sapana Sharma Saraswat 
Ex. Student – Akhilesh Kumar Verma	
Faculty of other Dept. – Dr. Rachita Shrivastav 	

## Directives for Students, Faculty and Members

Question paper format for the Post-Graduate Examination has been designed for the session 2022-23; the format will be applicable for all the question papers of Semester I, II, III, and IV. The following are the main points of the format:

10. The question paper will be of **80 marks**.
11. Question will be asked Unit-wise in each question paper.
12. From each unit, the questions will be asked as follows:
 

Q.1: Very short answer type question ( <b>Answer in one or two sentences</b> )	<b>(02 Marks)</b>
Q.2: Very short answer type question ( <b>Answer in one or two sentences</b> )	<b>(02 Marks)</b>
Q.3: Short answer type question ( <b>Answer in 200-250 words</b> )	<b>(04 Marks)</b>
Q.4: Long answer type question ( <b>Answer in 400-450 words</b> )	<b>(12 Marks)</b>

Type of Question	Unit – I	Unit –II	Unit – III	Unit - IV
<b>Very short (2 Questions) Maximum two sentence</b>	<b>2 x 2 = 4 Marks</b>	<b>2 x 2 = 4 Marks</b>	<b>2 x 2 = 4 Marks</b>	<b>2 x 2 = 4 Marks</b>
<b>Short (1 Question)      200 – 250 words</b>	<b>1 x 4 = 4 Marks</b>	<b>1 x 4 = 4 Marks</b>	<b>1 x 4 = 4 Marks</b>	<b>1 x 4 = 4 Marks</b>
<b>Long answer (1 Question) 400 – 450 Words</b>	<b>1 x 12 = 12 Marks</b>	<b>1 x 12 = 12 Marks</b>	<b>1 x 12 = 12 Marks</b>	<b>1 x 12 = 12 Marks</b>

Note:

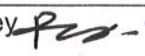






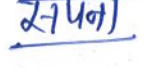
13. Question no. 1 and question no. 2 will be compulsory.
14. Question no. 3 and question no. 4 will consist of 2 optional questions of which one has to be attempted.
15. As mentioned above, two compulsory very short answer type questions (2+2 Marks).

One short answer type question with internal choice (4 Marks) and one long answer type there will be questions of 20 marks from each unit and of total 80 marks from all the four units of the syllabus/ syllabi.

16. Internal assessment examination will be as follows:

- I. Internal test in each paper (20 Marks).
- II. Seminar (Power point presentation) in any one of the paper (20 Marks).
- III. Assignment in each of the remaining papers (Excluding the paper of seminar (20 Marks).
- IV. Average of marks obtained in internal test + Seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration.

**Name and Signatures:**

Chairperson/H.O.D. – Dr. R.K. Choubey  Subject Expert – Dr. L.S.Gajpal Subject Expert – Mrs. Lalita Sahu  V.C. – Nominee – Dr. I.P.Dinker  Industry Representative – Mr. Arun Kumar Sahu  Ex. Student – Akhilesh Kumar Verma Faculty of other Dept. – Dr. Rachita Shrivastav 	<u>Departmental Members:</u> Dr. Nisha Goswami  Dr. Ashwini Mahajan Dr. Suchitra Sharma  Dr. Sapana Sharma Saraswat 
--	---

**SESSION 2022-23**  
**MSW Course, Semester - I**  
**Paper:4SocialWorkResearch: Qualitative & Quantitative Techniques and**  
**Statistics – Part I**

**Max. M. - 80, Min. M. – 16**

**COURSE OUTCOMES:**

- ❖ Understanding about the basic concept of social work research , scientific methos and its importance in the field of social work.
- ❖ Understanding about the issue and concepts salient to the research project.
- ❖ Understanding about the ability to choose methods appropriate to research aims and objectives. And Understanding about the qualitative and quantitative data analysis and presentation
- ❖ Understanding about the concept and procedure of sampling, data collection, analysis and reporting.

**UnitI: Research: Nature & Concept**

- (1) Nature and Characteristics of Scientific method and Social Phenomenon.
- (2) Research design: Concept, Types & Meaning and importance of research Design.
- (3) Experimental Design: After only, Before-After, Ex-post facto experimental Design Non Experimental Design: Exploratory, Descriptive and Diagnostic.

**UnitII: Types and Concepts used in Research**

- (1) Types of research: Historical, Descriptive, Analytical, Experimental, Interdisciplinary, Participative, action and evaluative research.
- (2) Concepts used in research: Variables, Attributes, Universe, Sample, Hypothesis, matching, Measurement, Control.
- (3) Meaning and definition of Research, Nature scope and importance of research.

**UnitIII: Problem Formulation and Hypothesis Testing**

- (1) Problem formulation: Identifying probable issues for research, selecting specific research issue, formulation of objectives, clarifying the objective.
- (2) Concepts and relevance of Hypothesis formulation and testing: Level of Significance, Degree of Freedom, Type 1 Type 2 Error.







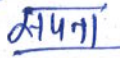

**UnitIV: Data Collection and Analysis**

- (1) Methods of tools of data collection: Observation and Interview Schedule, Questionnaire, and secondary methods of data collection.
- (2) Sampling design: Probability and non- probability.
- (3) Data processing and analysis, interpretation and report writing.

### Suggested Readings

- Ramchandran P: Issues in Social work research in India (Tata Institute of Social Sciences, New Delhi 1990)  
Coolidge, Frederick: Statistics: A Gentle Introduction (Sage Publication, New Delhi 2000) Bajpai, SR: Methods of Social Survey and Research ( Kitab Ghar, Kanpur 1999)  
Lal Das DK: Practice of Social Research ( Rawat Publications, Jaipur 2000) Goode and Hatt: Methods in Social Research (Mc Graw Hill, New York 1957)  
Young, Pauline: Scientific Social surveys and Research (Prentice Hall of India, New Delhi 1968) Gupta CB: An Introduction to statistical Methods (Ram Prasad and Sons , Agra 1980)

### Name and Signatures:

Chairperson/H.O.D. – Dr. R.K. Choubey 	<u>Departmental Members:</u>
Subject Expert – Dr. L.S.Gajpal	Dr. Nisha Goswami 
Subject Expert – Mrs. Lalita Sahu 	Dr. Ashwini Mahajan
V.C. – Nominee – Dr. I.P.Dinker 	Dr. Suchitra Sharma 
Industry Representative – Mr. Arun Kumar Sahu 	Dr. Sapana Sharma Saraswat 
Ex. Student – Akhilesh Kumar Verma	
Faculty of other Dept. – Dr. Rachita Shrivastav 	



## Directives for Students, Faculty and Members

Question paper format for the Post-Graduate Examination has been designed for the session 2022-23; the format will be applicable for all the question papers of Semester I, II, III, and IV. The following are the main points of the format:

13. The question paper will be of **80 marks**.
14. Question will be asked Unit-wise in each question paper.
15. From each unit, the questions will be asked as follows:
 

Q.1: Very short answer type question ( <b>Answer in one or two sentences</b> )	<b>(02 Marks)</b>
Q.2: Very short answer type question ( <b>Answer in one or two sentences</b> )	<b>(02 Marks)</b>
Q.3: Short answer type question ( <b>Answer in 200-250 words</b> )	<b>(04 Marks)</b>
Q.4: Long answer type question ( <b>Answer in 400-450 words</b> )	<b>(12 Marks)</b>

Type of Question	Unit – I	Unit –II	Unit – III	Unit - IV
<b>Very short (2 Questions) Maximum two sentence</b>	<b>2 x 2 = 4 Marks</b>	<b>2 x 2 = 4 Marks</b>	<b>2 x 2 = 4 Marks</b>	<b>2 x 2 = 4 Marks</b>
<b>Short (1 Question)      200 – 250 words</b>	<b>1 x 4 = 4 Marks</b>	<b>1 x 4 = 4 Marks</b>	<b>1 x 4 = 4 Marks</b>	<b>1 x 4 = 4 Marks</b>
<b>Long answer (1 Question) 400 – 450 Words</b>	<b>1 x 12 = 12 Marks</b>	<b>1 x 12 = 12 Marks</b>	<b>1 x 12 = 12 Marks</b>	<b>1 x 12 = 12 Marks</b>









Note:

17. Question no. 1 and question no. 2 will be compulsory.
18. Question no. 3 and question no. 4 will consist of 2 optional questions of which one has to be attempted.
19. As mentioned above, two compulsory very short answer type questions (2+2 Marks).

One short answer type question with internal choice (4 Marks) and one long answer type there will be questions of 20 marks from each unit and of total 80 marks from all the four units of the syllabus/ syllabi.

20. Internal assessment examination will be as follows:
  - I. Internal test in each paper (20 Marks).
  - II. Seminar (Power point presentation) in any one of the paper (20 Marks).
  - III. Assignment in each of the remaining papers (Excluding the paper of seminar (20 Marks).
  - IV. Average of marks obtained in internal test + Seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration.

### Name and Signatures:

Chairperson/H.O.D. – Dr. R.K. Choubey  Subject Expert – Dr. L.S.Gajpal Subject Expert – Mrs. Lalita Sahu  V.C. – Nominee – Dr. I.P.Dinker  Industry Representative – Mr.Arun Kumar Sahu  Ex. Student – Akhilesh Kumar Verma Faculty of other Dept. – Dr. RachitaShrivastav 	<u>Departmental Members:</u> Dr. Nisha Goswami  Dr. Ashwini Mahajan Dr. Suchitra Sharma  Dr. Sapana Sharma Saraswat 
--	---

**SESSION 2022-23**  
**MSW Course, Semester - I**  
**Paper: 5 Social Work with Groups**

**Max. M. - 80, Min. M. – 16**

**COURSE OUTCOMES:**

- ❖ Understanding the ability to identify and intervene with both content and process elements in groups, using group context and dynamics to encourage and facilitate member growth and development and group cohesion.
- ❖ Understanding of the purpose and function of various types of task and treatment groups.
- ❖ Integration of the experience of group membership and leadership, reflecting on intersection of theoretical knowledge with practical application.
- ❖ Practice personal reflection and self-correction regarding one's own practice skills, leadership style and outcomes to assure continual professional development.

**Unit I: Understanding Group Work, Group Process and Dynamics**

- (1) Concept of Group and its importance in human life cycle, Types of Groups Concept, and Characteristics of Social Group Work.
- (2) History and Development of Social Group work in West and in India.
- (3) Communication in Group.
- (4) Social processes in group work.
- (5) Leadership and its development in group work process.
- (6) Group Dynamics:- Group Bond, Group- Conflict, Confrontation, Apathy and Group Control.

**Unit II: Social Group Work as a method of Social Work**

- (1) Theories and Models in Social Group Work.
- (2) Values and Distinctive Principles of Social Group Work.
- (3) Role of Group Worker.
- (4) Social Group Work in Different fields 5.Group Work in Institutional settings.
- (5) Understanding Individual in the Group Process and Group as a Totality.

**Unit III: Social Group Work Process and Programs**

- (1) Steps or Process of Group Formation.
- (2) Stages / Phases in Group Development.
- (3) Factors affecting Group Development and Role of Social Worker in different Stages of Group Development.
- (4) Concept and Importance of Program in Group Work Practice.
- (5) Program Planning, Development and Implementation Process.







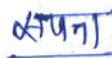
**Unit IV: Skills, Techniques, Recording and Evaluation in Social Group Work**

- (1) Skills of Group Worker- For Group Development Program Planning, and Program Implementation.
- (2) Recording in Group Work: Principles and Types of Recording, Techniques of Recording- Observation, Sociogram.
- (3) Evaluation in Group Work- Importance of Continuous evaluation in Group Work, Types and Methods of Evaluation.

### Suggested Readings

- Balgopal, P.R and Vassil, T.V(1983) Groups in Social Work: An Ecological Perspective, Macmillan publishing company, inc., New York
- Banerjee, G.R.(1973) Papers in Social Work, Tata Institute of Social Science, Bombay
- Bhatt R.M.(1960) Records of Social Group Work Practice in India, Baroda University: Baroda Encyclopedia of Social Work in India Vol. 2 and 4 Dr. Surendra Singh (ed), published by New Royal book company, New Delhi 2012
- Friedlander W.A (ed.) (1958) Concepts and Methods of Social Work, Prentice Hall MC, Englewood Cliffs, N.J.
- Garvin, Charles D. et al (eds.) (2008) Handbook of Social Work With Groups, Rawat Publications, New Delhi.
- Johnson, F.P. (2003) Group Theory and Group Skills, Boston Mass:
- Rcorson/Allyn and Bacon Konopka Gisela (1963) Social Group Work: A Helping Process, Prentice Hall Englewood Cliffs, N.J. Mirza, A (1983) Samak Karya (Hindi) Edit by Dr. Kripal Singh, Sadanand, Nimmi Shrivastava, Navjyoti Scientific publication: Lucknow
- Siddiqui, H.Y. (2008) Group Work: Theories and Practices, Rawat Publications, New Delhi.
- Trecker, Harleigh B (1955) Social Group Work - Principles and Practices, New York: Association Press Wilson, Gertrude and Gladys Ryland (1949) Social Group Work Practice. Boston: Houghton Mifflin Co. Gopelwar, B. (2007) Social Group Work, Indian Institute of youth welfare Ryland and Wilson (1949) Social Group Work Practice, USA: Houghton Mifflin Co.

### Name and Signatures:

Chairperson/H.O.D. – Dr. R.K. Choubey 	<u>Departmental Members:</u>
Subject Expert – Dr. L.S. Gajpal	Dr. Nisha Goswami 
Subject Expert – Mrs. Lalita Sahu 	Dr. Ashwini Mahajan
V.C. – Nominee – Dr. I.P. Dinker 	Dr. Suchitra Sharma 
Industry Representative – Mr. Arun Kumar Sahu 	Dr. Sapana Sharma Saraswat 
Ex. Student – Akhilesh Kumar Verma	
Faculty of other Dept. – Dr. Rachita Shrivastav 